Meeting Minutes - Subcommittee for Goal 1: Engage every English learner in high quality instruction and assessment designed to meet individual needs

Scheduled Date & Time: May 14, 2019

- At 4:05 Steve Amendum called the meeting to order.
- The committee reviewed and approved the January meeting minutes.
- The committee reviewed the January meeting discussion to bring everyone up to speed:
 - a. The committee decided to prioritize objectives to focus on in the upcoming months and selected Objective 1.2 (*Elevate the use of proven program designs (practices) focused on meeting students' language and content needs*)
 - b. The committee reviewed existing state and local initiatives that align with Objective 1.2
 - c. The committee brainstormed action steps to address Strategies within Objective 1.2 and generated ideas for 1.2.A 1.2.C.
- The committee discussed the five strategies (A-E) for Objective 1.2 and brainstormed <u>draft</u> recommendations for the full GACEL to consider. These included:
 - Examine ways to measure success of opportunity funds use in DE (both previous grants and future funding
 - Share best practices from schools that demonstrate growth in English language proficiency (ACCESS scores) in accessible forums
 - Revise state data system storage and reporting to allow disaggregation by student characteristics (e.g., EL status)
 - Create user-friendly state resource for newcomers that includes options for LEAs from evidence-based practices (DE Title III Guidebook, OELA Newcomer kit)
 - Redirect the state EL Lead Team to align professional growth activities specific to the EL Strategic Plan goals and objectives

- Connect with DE offices related to early childhood to support a marketing campaign in support of early literacy in any language, including supports for ELs in early childhood programming.
- Bridget Amory and Steve Amendum adjourned the meeting at 5:40.
- Future Subcommittee Meeting dates from 4:00 5:30 p.m. at Townsend:
 - a. July 9, 2019
 - b. September 10, 2019
 - c. November 12, 2019